

School Annual Education Report (AER) Cover Letter

August 20, 2011

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for Hartland High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Principal Chuck Hughes for assistance.

The AER is available for you to review electronically by visiting the following web site <http://www.hartlandhighschool.us/> or you may review a copy in the Main Office at your child's school.

For 2010-2011, Hartland High School made Adequate Yearly Progress (AYP) in English language arts and mathematics. While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

Below you will find additional information on Hartland High School which we hope will give you a better understanding of who we are:

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Hartland Consolidated Schools has two high schools – Hartland High School and Legacy. All high school-aged pupils living within the Hartland district are assigned to attend Hartland High School. Occasionally a student faces unique challenges which cannot be addressed in a typical high school environment. Thus, when it is deemed appropriate by high school staff, the student and the student's parents, the student is transferred to Legacy. Out-of-district students can also apply to attend Hartland High School.

STATUS OF SCHOOL IMPROVEMENT PLAN:

This final year of the AdvancED/NCA cycle created several documentary binders of evidence that demonstrated evidence of staff addressing the critical thinking and literacy concepts in classrooms. Departmental goals were geared toward addressing

these needs in our students as well. Individual subject areas collaborated together to create common assessments and strategies that would further drive the push toward these goals. While there is still much work to do, the push will continue in the classrooms for the 2011-2012 school year.

The final year of the NCA cycle contained a Quality Assurance Review (QAR) which was organized by AdvancED. The QAR team consisted of administrators and teachers from around the state. These individuals have been trained on assessing schools based on the seven standards of quality schools put forward by AdvancED. HHS received accreditation and was rated Highly Functional in several areas. We will begin a new cycle in the 2011-2012 school year.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Hartland High School is located in Hartland, Michigan. During the 2010-2011 school year we had an enrollment of 1801 pupils, a 94.7% daily attendance rate and a 97.2% (for 2009-2010) four-year cohort graduation rate. We also have NCA accreditation and received an A on the most recent Michigan report card. Approximately 73% of our students participate in a sport or club. There are 91 professional staff members and 32 support staff members.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

A copy of the core curriculum can be found in the counseling section of the Hartland High School website (<http://www.hartlandhighschool.us/>). Hartland High School's curriculum is consistent with the standards put forth by the State of Michigan and meets the rigorous curriculum standards. Teachers work within departments and across horizontal teams to create common unit objectives and assessments and to make decisions on the most effective ways to implement the curriculum.

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES:

31% of students were represented at conferences.

THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT):

Seventeen (17) students dual enrolled over the 2010-2011 school year.

THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB):

Advanced Placement courses were offered in nine subject areas: Biology, Chemistry, Physics, Statistics, Calculus, Literature & Composition, Language &

Composition, European History, and Psychology. A total of 528 students were enrolled in an AP course.

THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT:

77% of students scored a three or better on their AP exam.

Thank you for taking the time to look more closely at Hartland High School! We are very proud of what we have accomplished yet we will continue to work hard to continually improve.

Sincerely,

Chuck Hughes

Combined Reports Data for Livingston ESA, Hartland Consolidated Schools, Hartland High School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
----------------	--------------	----------------------	--------------------	--------------------------	------------------------------------	---------------------------------------	-------------------------------------	-----------------------------	-------------------------------	---	-----------------------------------

Combined Reports Data for Livingston ESA, Hartland Consolidated Schools, Hartland High School

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	11	All Students	2009-10	99.5%	65.2%	72.6%	78.4%	4.3%	74.1%	15.5%	6.1%
English Language Arts / Reading	11	All Students	2010-11	99.3%	63.4%	74%	78.6%	4.2%	74.4%	15.7%	5.7%
English Language Arts / Reading	11	American Indian or Alaska Native	2009-10	<10	59.1%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	74.9%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	72.5%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Hispanic or Latino	2009-10	<10	50.7%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Hispanic or Latino	2010-11	<10	49.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	White	2009-10	99.5%	71.5%	72.6%	78.3%	4.4%	73.9%	15.4%	6.3%
English Language Arts / Reading	11	White	2010-11	99.3%	70.1%	74.6%	78.4%	4.3%	74.2%	15.8%	5.8%
English Language Arts / Reading	11	Female	2009-10	99.5%	68%	76.1%	81.7%	3.2%	78.5%	14.2%	4.1%
English Language Arts / Reading	11	Female	2010-11	100%	66%	74.4%	78.3%	3.5%	74.7%	17.7%	4%
English Language Arts / Reading	11	Male	2009-10	99.5%	62.3%	69.1%	75.1%	5.4%	69.7%	16.7%	8.1%
English Language Arts / Reading	11	Male	2010-11	98.6%	60.8%	73.6%	78.9%	4.8%	74.2%	13.9%	7.2%
English Language Arts / Reading	11	Economically Disadvantaged	2009-10	100%	48.5%	53.3%	65.5%	1.7%	63.8%	22.4%	12.1%

Combined Reports Data for Livingston ESA, Hartland Consolidated Schools, Hartland High School

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	11	Economically Disadvantaged	2010-11	98.1%	46.6%	53.3%	67.3%	1.9%	65.4%	17.3%	15.4%
English Language Arts / Reading	11	Students with Disabilities	2009-10	100%	23.6%	30%	33.3%	3.7%	29.6%	37%	29.6%
English Language Arts / Reading	11	Students with Disabilities	2010-11	100%	24.1%	21.4%	18.2%	0%	18.2%	36.4%	45.5%
Mathematics	11	All Students	2009-10	98.9%	50.4%	66.1%	71.2%	18.8%	52.4%	14.6%	14.2%
Mathematics	11	All Students	2010-11	98.8%	52%	68.3%	73.3%	25.4%	47.9%	9.9%	16.8%
Mathematics	11	American Indian or Alaska Native	2009-10	<10	38.8%	<10	<10	<10	<10	<10	<10
Mathematics	11	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	72.1%	<10	<10	<10	<10	<10	<10
Mathematics	11	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	75.2%	<10	<10	<10	<10	<10	<10
Mathematics	11	Hispanic or Latino	2009-10	<10	33.8%	<10	<10	<10	<10	<10	<10
Mathematics	11	Hispanic or Latino	2010-11	<10	35.7%	<10	<10	<10	<10	<10	<10
Mathematics	11	White	2009-10	98.8%	57.9%	66.6%	71.4%	18.8%	52.6%	14.6%	14.1%
Mathematics	11	White	2010-11	98.8%	59.3%	69.2%	73.6%	25.2%	48.4%	9.8%	16.6%
Mathematics	11	Female	2009-10	99.1%	48.3%	65.7%	70.2%	15.1%	55%	14.2%	15.6%
Mathematics	11	Female	2010-11	100%	50.9%	65.7%	69.7%	21.7%	48%	11.6%	18.7%
Mathematics	11	Male	2009-10	98.6%	52.5%	66.5%	72.1%	22.4%	49.8%	15.1%	12.8%
Mathematics	11	Male	2010-11	97.6%	53.1%	70.7%	76.8%	29%	47.8%	8.2%	15%
Mathematics	11	Economically Disadvantaged	2009-10	100%	30.4%	50.7%	63.8%	8.6%	55.2%	15.5%	20.7%
Mathematics	11	Economically Disadvantaged	2010-11	96.2%	32.3%	45.2%	62.7%	13.7%	49%	3.9%	33.3%
Mathematics	11	Students with Disabilities	2009-10	96.3%	11.2%	6.9%	7.7%	3.8%	3.8%	23.1%	69.2%
Mathematics	11	Students with Disabilities	2010-11	100%	11.4%	21.4%	18.2%	0%	18.2%	0%	81.8%

Combined Reports Data for Livingston ESA, Hartland Consolidated Schools, Hartland High School

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	11	All Students	2009-10	<10	71.8%	<10	<10	<10	<10	<10
Mathematics	11	All Students	2010-11	<10	68.7%	<10	<10	<10	<10	<10
Mathematics	11	White	2009-10	<10	78.9%	<10	<10	<10	<10	<10
Mathematics	11	White	2010-11	<10	75.9%	<10	<10	<10	<10	<10
Mathematics	11	Female	2009-10	<10	65.3%	<10	<10	<10	<10	<10
Mathematics	11	Female	2010-11	<10	65.1%	<10	<10	<10	<10	<10
Mathematics	11	Male	2009-10	<10	75.8%	<10	<10	<10	<10	<10
Science	11	All Students	2009-10	<10	70.8%	<10	<10	<10	<10	<10
Science	11	All Students	2010-11	<10	59.2%	<10	<10	<10	<10	<10
Science	11	White	2009-10	<10	78.6%	<10	<10	<10	<10	<10
Science	11	White	2010-11	<10	70.5%	<10	<10	<10	<10	<10
Science	11	Female	2009-10	<10	67.2%	<10	<10	<10	<10	<10
Science	11	Female	2010-11	<10	58.1%	<10	<10	<10	<10	<10
Science	11	Male	2009-10	<10	73%	<10	<10	<10	<10	<10

Combined Reports Data for Livingston ESA, Hartland Consolidated Schools, Hartland High School

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	11	All Students	2010-11	<10	80.5%	<10	<10	<10	<10	<10
English Language Arts	11	White	2010-11	<10	81.9%	<10	<10	<10	<10	<10
English Language Arts	11	Male	2010-11	<10	78.8%	<10	<10	<10	<10	<10
Mathematics	11	All Students	2010-11	<10	86.2%	<10	<10	<10	<10	<10
Mathematics	11	White	2010-11	<10	87.7%	<10	<10	<10	<10	<10
Mathematics	11	Male	2010-11	<10	85.1%	<10	<10	<10	<10	<10
Science	11	All Students	2010-11	<10	84.2%	<10	<10	<10	<10	<10
Science	11	White	2010-11	<10	85.1%	<10	<10	<10	<10	<10
Science	11	Male	2010-11	<10	81.8%	<10	<10	<10	<10	<10

Combined Reports Data for Livingston ESA, Hartland Consolidated Schools, Hartland High School

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
---------	-------	---------------	-------------	-------------------	-----------------------------	--------------------------------	------------------------------	-----------------------	----------------------	----------------------

Combined Reports Data for Livingston ESA, Hartland Consolidated Schools, Hartland High School

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
---------	-------	---------------	-------------	-------------------	-----------------------------	--------------------------------	------------------------------	-----------	-----------	-----------

Combined Reports Data for Livingston ESA, Hartland Consolidated Schools, Hartland High School

AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
All Students	State	English Language Arts / Reading	98.9%	93.7%
All Students	State	Mathematics	98.6%	94.4%
All Students	District	English Language Arts / Reading	99.6%	97.7%
All Students	District	Mathematics	99.5%	97.7%
All Students	School	English Language Arts / Reading	99.3%	96.9%
All Students	School	Mathematics	98.8%	92.1%
American Indian or Alaska Native	State	English Language Arts / Reading	98.4%	92.1%
American Indian or Alaska Native	State	Mathematics	98.1%	93.4%
American Indian or Alaska Native	District	English Language Arts / Reading	<30	<30
American Indian or Alaska Native	District	Mathematics	<30	<30
Asian, Native Hawaiian, or Pacific Islander	State	English Language Arts / Reading	100.5%	96.5%
Asian, Native Hawaiian, or Pacific Islander	State	Mathematics	99.3%	97.4%
Asian, Native Hawaiian, or Pacific Islander	District	English Language Arts / Reading	100%	100%
Asian, Native Hawaiian, or Pacific Islander	District	Mathematics	100%	100%
Asian, Native Hawaiian, or Pacific Islander	School	English Language Arts / Reading	<30	<30
Asian, Native Hawaiian, or Pacific Islander	School	Mathematics	<30	<30
Black or African American	State	English Language Arts / Reading	96.8%	87.7%
Black or African American	State	Mathematics	96.4%	88.9%
Black or African American	District	English Language Arts / Reading	<30	<30
Black or African American	District	Mathematics	<30	<30
Hispanic or Latino	State	English Language Arts / Reading	98.8%	91.7%
Hispanic or Latino	State	Mathematics	98.1%	93.4%
Hispanic or Latino	District	English Language Arts / Reading	100%	100%
Hispanic or Latino	District	Mathematics	100%	96.4%
Hispanic or Latino	School	English Language Arts / Reading	<30	<30
Hispanic or Latino	School	Mathematics	<30	<30
Two or More Races	State	English Language Arts / Reading	99.2%	94.1%
Two or More Races	State	Mathematics	99%	94.9%
Two or More Races	District	English Language Arts / Reading	<30	<30
Two or More Races	District	Mathematics	<30	<30
White	State	English Language Arts / Reading	99.4%	95.1%
White	State	Mathematics	99.2%	95.6%
White	District	English Language Arts / Reading	99.6%	97.6%
White	District	Mathematics	99.6%	97.7%
White	School	English Language Arts / Reading	99.3%	96.9%
White	School	Mathematics	98.8%	92.2%
Economically Disadvantaged	State	English Language Arts / Reading	98.4%	90.4%
Economically Disadvantaged	State	Mathematics	98.1%	91.9%

Combined Reports Data for Livingston ESA, Hartland Consolidated Schools, Hartland High School

AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
Economically Disadvantaged	District	English Language Arts / Reading	99.2%	93.7%
Economically Disadvantaged	District	Mathematics	98.9%	95.7%
Economically Disadvantaged	School	English Language Arts / Reading	98.2%	88.9%
Economically Disadvantaged	School	Mathematics	96.4%	82.2%
Limited English Proficient	State	English Language Arts / Reading	99%	85.3%
Limited English Proficient	State	Mathematics	98.2%	91.2%
Limited English Proficient	District	English Language Arts / Reading	<30	<30
Limited English Proficient	District	Mathematics	<30	<30
Limited English Proficient	School	English Language Arts / Reading	<30	<30
Limited English Proficient	School	Mathematics	<30	<30
Students with Disabilities	State	English Language Arts / Reading	97.8%	72.9%
Students with Disabilities	State	Mathematics	97.6%	78.9%
Students with Disabilities	District	English Language Arts / Reading	99.3%	83.5%
Students with Disabilities	District	Mathematics	100%	88.8%
Students with Disabilities	School	English Language Arts / Reading	<30	<30
Students with Disabilities	School	Mathematics	<30	<30

Note: 1100 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

Combined Reports Data for Livingston ESA, Hartland Consolidated Schools, Hartland High School

AYP Detail Data - Graduation Rate

Student Group	Location	Graduation Rate (High Schools only) (Goal 80%)
All Students	State	75.96%
All Students	District	92.24%
All Students	School	>95%
American Indian or Alaska Native	State	65.87%
American Indian or Alaska Native	District	<10
Asian, Native Hawaiian, or Pacific Islander	State	87.07%
Asian, Native Hawaiian, or Pacific Islander	District	<10
Asian, Native Hawaiian, or Pacific Islander	School	<10
Black or African American	State	57.97%
Black or African American	District	<10
Black or African American	School	<10
Hispanic or Latino	State	63.52%
Hispanic or Latino	District	<10
Hispanic or Latino	School	<10
Two or More Races	State	66.55%
White	State	82.04%
White	District	92.29%
White	School	>95%
Economically Disadvantaged	State	66.59%
Economically Disadvantaged	District	87.69%
Economically Disadvantaged	School	>95%
Limited English Proficient	State	83.13%
Students with Disabilities	State	58.68%
Students with Disabilities	District	78.79%
Students with Disabilities	School	83.33%

* All data based on students enrolled for a full academic year.

Combined Reports Data for Livingston ESA, Hartland Consolidated Schools, Hartland High School

AYP Detail Data - Attendance Rate

Student Group	Location	Attendance Rate (Goal 90%)
All Students	State	94.9%
All Students	District	96.4%
All Students	School	97%
American Indian or Alaska Native	State	94%
American Indian or Alaska Native	District	93.9%
American Indian or Alaska Native	School	97.1%
Asian, Native Hawaiian, or Pacific Islander	State	96.6%
Asian, Native Hawaiian, or Pacific Islander	District	95.8%
Asian, Native Hawaiian, or Pacific Islander	School	98.8%
Black or African American	State	91.9%
Black or African American	District	95.3%
Black or African American	School	99.2%
Hispanic or Latino	State	94.2%
Hispanic or Latino	District	96.7%
Hispanic or Latino	School	95.8%
Two or More Races	State	94.7%
Two or More Races	District	95.4%
White	State	95.6%
White	District	96.4%
White	School	97%
Economically Disadvantaged	State	93.4%
Economically Disadvantaged	District	95%
Economically Disadvantaged	School	95.7%
Limited English Proficient	State	94.8%
Limited English Proficient	District	96.4%
Students with Disabilities	State	93.4%
Students with Disabilities	District	95.3%
Students with Disabilities	School	95.9%

* All data based on students enrolled for a full academic year.

Combined Reports Data for Livingston ESA, Hartland Consolidated Schools, Hartland High School

Michigan Annual AYP Objectives for Reading/ELA

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		38%			31%		42%
2002-03		38%			31%		42%
2003-04		38%			31%		42%
2004-05		48%			43%		52%
2005-06	50%	48%	46%	45%	43%	41%	52%
2006-07	50%	48%	46%	45%	43%	41%	52%
2007-08	60%	59%	57%	56%	54%	53%	61%
2008-09	60%	59%	57%	56%	54%	53%	61%
2009-10	70%	69%	68%	67%	66%	65%	71%
2010-11	78%	77%	76%	75%	74%	73%	79%
2011-12	86%	85%	84%	83%	82%	82%	86%
2012-13	93%	92%	92%	91%	91%	91%	93%
2013-14	100%	100%	100%	100%	100%	100%	100%

Combined Reports Data for Livingston ESA, Hartland Consolidated Schools, Hartland High School

Michigan Annual AYP Objectives for Mathematics

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		47%				31%	33%
2002-03		47%				31%	33%
2003-04		47%				31%	33%
2004-05		56%				43%	44%
2005-06	59%	56%	53%	50%	46%	43%	44%
2006-07	59%	56%	53%	50%	46%	43%	44%
2007-08	67%	65%	62%	60%	57%	54%	55%
2008-09	67%	65%	62%	60%	57%	54%	55%
2009-10	67%	65%	62%	60%	57%	54%	55%
2010-11	75%	74%	71%	70%	67%	66%	67%
2011-12	83%	82%	81%	80%	78%	77%	78%
2012-13	91%	91%	90%	90%	89%	89%	89%
2013-14	100%	100%	100%	100%	100%	100%	100%

Combined Reports Data for Livingston ESA, Hartland Consolidated Schools, Hartland High School

School AYP Status

Title 1 Status	AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status	Education Yes Report Card Grade	School Improvement Status	Years in Improvement
No	Met	Met	Met	A	N/A	0

% of Schools making AYP: 81.8%
 % of Schools in School Improvement status: 0%
 % of Schools in Corrective Action status: 0%
 % of Schools in Restructuring status: 9.1%
 % of Title I Schools making AYP: 88.9%
 % of Title I Schools in School Improvement status: 0%
 % of Title I Schools in Corrective Action status: 0%
 % of Title I Schools in Restructuring status: 0%

Combined Reports Data for Livingston ESA, Hartland Consolidated Schools, Hartland High School

Teacher Quality Data

	Other	B.A.	M.A.	Ph.D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	53	45	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Combined Reports Data for Livingston ESA, Hartland Consolidated Schools, Hartland High School

Teacher Quality Data

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	1%

Combined Reports Data for Livingston ESA, Hartland Consolidated Schools, Hartland High School

Teacher Quality Data

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0%

Combined Reports Data for Livingston ESA, Hartland Consolidated Schools, Hartland High School

NAEP 2009 Grade 4 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	22	43	30	5
Male	50	22	41	30	7
Female	50	22	45	29	4
National Lunch Program Eligibility	43	36	47	16	1
Eligible	56	11	40	40	9
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	71	14	43	37	6
Black	20	52	39	9	0
Hispanic	5	29	51	19	1
Asian Amer/Pacif Isl	3	13	32	36	19
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability	12	42	39	17	2
SD	88	19	44	31	6
Not SD					
Student is an English Language Learner	3	48	40	11	1
ELL	97	21	43	31	5
Not ELL					

‡ Reporting Standards not met.

Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

Combined Reports Data for Livingston ESA, Hartland Consolidated Schools, Hartland High School

NAEP 2009 Grade 8 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	37	24	7
Male	51	31	37	24	8
Female	49	33	38	24	5
National Lunch Program Eligibility	38	50	37	12	1
Eligible	62	21	38	31	10
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	74	23	40	29	8
Black	18	68	27	4	1
Hispanic	4	38	45	15	2
Asian Amer/Pacif Isl	2	11	30	31	28
American Indian	1	‡	‡	‡	‡
Unclassified	‡	‡	‡	‡	‡
Student classified as having a disability	10	75	22	2	1
SD	90	27	39	27	7
Not SD					
Student is an English Language Learner	2	58	32	10	0
ELL	98	32	37	24	7
Not ELL					

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

Combined Reports Data for Livingston ESA, Hartland Consolidated Schools, Hartland High School

NAEP 2009 Grade 4 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	34	23	6
Male	50	39	35	21	5
Female	50	32	34	26	8
National Lunch Program Eligibility	43		33	13	2
Eligible	57	52	36	31	10
Not Eligible	#	24	‡	‡	‡
Info not available		‡			
Race Ethnicity					
White	71	28	36	28	8
Black	19	65	26	7	1
Hispanic	5	49	34	15	2
Asian Amer/Pacif Isl	3	21	37	25	17
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability	10	66	24	8	3
SD	90	32	36	25	7
Not SD					
Student is an English Language Learner	3	65	26	9	1
ELL	97	35	35	24	7
Not ELL					

Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

Combined Reports Data for Livingston ESA, Hartland Consolidated Schools, Hartland High School

NAEP 2009 Grade 8 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	28	41	28	3
Male	51	33	42	23	2
Female	49	23	41	32	4
National Lunch Program Eligibility	37	44	41	14	1
Eligible	62	18	42	36	4
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	74	21	32	32	3
Black	18	54	37	9	#
Hispanic	4	40	34	24	2
Asian Amer/Pacif Isl	2	‡	‡	‡	‡
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability	9	73	22	4	#
SD	91	23	43	30	3
Not SD					
Student is an English Language Learner	2	60	33	8	#
ELL	98	27	42	28	3
Not ELL					

Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

Combined Reports Data for Livingston ESA, Hartland Consolidated Schools, Hartland High School

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for IEP Students	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	82.08	2.771	81.98	2.786	91.89	3.063
		72.05	2.592	72.01	2.63	81.16	3.53
8	Math	76.39	2.561	76.21	2.578	93.13	4.12
		70.72	3.239	70.46	3.298	85.15	4.505