

# HARTLAND HIGH SCHOOL

Chris Chanavier, Assistant Principal  
Jason Reck, Assistant Principal  
Emily Aluia, Dean of Students  
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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Hartland High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Kate Gregory for assistance.

The AER is available for you to review electronically by visiting the following website <https://goo.gl/afqoiR> or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a not been given one of these labels.

Hartland High School performs very well and is consistently above the state and county averages in Reading, Writing, Math, Science and Social Studies scores on the MME and SAT. We are continuing to work on many exciting initiatives this year including reading and writing programs, a consistent instructional model for the classroom, and creating classroom assessments for student learning. We appreciate the continued support of parents, staff and our community in this effort.

State law requires that we also report additional information:

Hartland Consolidated Schools has two high schools- Hartland High School and Legacy High School. All high school-aged pupils living within the Hartland district are assigned to Hartland High School. Occasionally, a student faces unique challenges which cannot be addressed in a typical high school environment. Thus, when it is deemed appropriate by high school staff, the student and the student's parents, the student is transferred to Legacy. Out-of-district students can also apply to attend Hartland High School.

Hartland High School began its first year in the next phase of the NCA/AdvancED Review process in 2016-17. In 2015-16, HHS participated in a Quality Assurance Review (QAR), which was organized by AdvancED. HHS received accreditation and was rated Highly Functional in almost all areas with a focus



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area of our bottom 30%. During 2016-17, Hartland High School began having discussions on how to improve this area while keeping in mind our School Improvement Plan. Our School Improvement Plan focuses on all students becoming proficient in reading, writing and mathematics all while addressing students' social emotional needs. We began the process of identifying and adding supports for our bottom 30% in these 4 areas during 2016-17.

A copy of the core curriculum can be found in the counseling section of the Hartland High School website (<http://www.hartlandhighschool.us/>). Hartland High School's curriculum is consistent with standards put forth by the State of Michigan and meets the rigorous curriculum standards. Teachers work within departments and across horizontal teams to create common unit learning targets and assessments and to make decisions on the most effective ways to implement the curriculum.

11% of parents attended our fall conferences in 2016-17. More parents attended back to school night held in the early fall to visit their students' classrooms. 20% of parents attended our fall conferences in 2015-16.

Hartland High School had 80 students participate in dual enrollment in 2016-17. We had 68 students participate in dual enrollment in 2015-16.

Hartland High School offered 13 AP courses in 2016-17. We offered 13 AP courses in 2015-16.

Hartland High School had 317 students participate in AP courses. In 2015-16, Hartland High School had 331 or 37% of all 11 and 12 graders participating in AP courses.

Hartland High School had 71% of students who took AP exams receive a 3 or better on their exam in 2016-17. In 2015-16, Hartland High School had 74% of students who took the AP exams receive a 3 or better on their AP exam.

Thank you for taking the time to look closely at Hartland High School. You will find much more detailed data about our school on the link above. We are very proud of what we have accomplished in 2016-17 and we will continue to work hard to continually strive to be a premier high school of choice.

Sincerely,  
Kate Gregory  
Principal  
Hartland High School

