

HARTLAND HIGH SCHOOL

Chris Chanavier, Assistant Principal
Jason Reck, Assistant Principal
Emily Aluia, Dean of Students
J.D. Wheeler, Athletic Director

Kate Gregory, Principal



10635 Dunham Road, Hartland, MI 48353 www.hartlandhighschool.us Phone: (810) 626-2200 Fax: (810) 626-2201

March 1, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2017-18 educational progress for Hartland High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Kate Gregory for assistance.

The AER is available for you to review electronically by visiting the following web site https://www.mischooldata.org/AER2019/CombinedReport2.aspx?Common_Locations=1-S,7954,1210,94&Common_LocationIncludeComparison=False&Portal_InquiryDisplayType=None or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school was identified as not having been given one of these labels.

Hartland High School performs very well and is consistently above the state and county averages in Reading, Writing, Math, Science and Social Studies scores on the SAT and MStep. We are continuing to work on many exciting initiatives this year including a consistent approach to instruction through our instructional model and creating assessments for student learning. We also have a strong focus on Career and College Readiness criteria. We appreciate the continued support of parents, staff and our community in this effort.



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State law requires that we also report additional information.

Hartland Consolidated Schools has two high schools- Hartland High School and Legacy High School. All high school aged pupils living within the Hartland district are assigned to Hartland High School. Occasionally, a student faces unique challenges, which cannot be addressed in a typical high school environment. Thus, when deemed appropriate by high school staff, the student and the student's parents, the student is transferred to Legacy. Out-of-district students can also apply to attend Hartland High School or Hartland Legacy High School.

In 2015-16, HHS participated in a Quality Assurance Review (QAR), which was organized by AdvancED. HHS received accreditation and was rated Highly Functional in almost all areas with a focus area of our bottom 30%. Hartland High School began its first year in the next phase of the NCA/AdvancED review process in 2016-17. HHS has been having discussions on how to improve this area while keeping in mind our School Improvement Plan (SIP). Our SIP focuses on all students becoming proficient in reading, writing and mathematics all while addressing students' social emotional needs.

A copy of our core curriculum can be found on the counseling section of the Hartland High School website (www.hartlandhighschool.us). Hartland High School's curriculum is consistent with standards put forth by the State of Michigan and meets the rigorous curriculum standards. Teachers work within departments and across horizontal teams to dissect content standards and create common learning targets and assessments to make decisions on the most effective ways to implement the curriculum.

11.5% of parents attended our fall conferences in 2017-18. More parents attended Back to School Night held at the start of the school year. 11% of parents attended our fall conferences in 2016-17.

Hartland High School had 65 students participate in dual enrollment in 2017-18. We had 80 students participate in dual enrollment in 2016-17.

Hartland High School offered 14 AP courses in 2017-18. HHS offered 13 AP courses in 2016-17.

In 2017-18, Hartland High school had 297 students, or 29% of students in 11th or 12th grade, participate in AP courses. In 2016-17, HHS had 317 students, or 33% of students in 11th or 12th grade, participate in AP courses.



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Hartland High School had 70% of students who took AP exams receive a 3 or better on their exam in 2017-18. In 2016-17, Hartland High School had 71% of students who took AP exams receive a 3 or better on their AP exam.

Thank you for taking the time to look closely at Hartland High School. You will find much more detailed data about our school on the link above. We are very proud of what we have accomplished in 2017-18 and we will continue to work hard to be a premier high school of choice.

Sincerely,

Kate Gregory
Principal
Hartland High School

