

HARTLAND HIGH SCHOOL

Kate Gregory, Principal



Jason Reck, Assistant Principal
Emily Aluia, Assistant Principal
Tom Ureche, Assistant Principal
J.D. Wheeler, Athletic Director

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December 20, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2018-19 educational progress for Hartland High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Kate Gregory for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2tSeeZl> or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as not having been given one of these labels.

Hartland High School performs very well and is consistently above the state and county averages in Reading, Writing, Math, Science and Social Studies scores on the SAT and MStep. We are continuing to work on many exciting initiatives this year including a consistent approach to instruction through our instructional model and creating assessments for student learning (CASL). We also have a strong focus on Career and College Readiness criteria. We appreciate the continued support of parents, staff and our community in this effort.

State law requires that we also report additional information.

Hartland Consolidated Schools has two high schools- Hartland High School and Hartland Alternative Education High School (Legacy/Hartland Virtual Academy). All high school aged pupils living within the Hartland district are assigned to Hartland High School. Occasionally, a student faces unique challenges, which cannot be addressed in a typical high school environment. Thus, when deemed appropriate by high school staff, the student and the student's parents, the student is transferred to Hartland Alternative Ed (Legacy/Hartland Virtual Academy). Out-of-district students can also apply to attend Hartland High School or Hartland Alternative Education High School.

In 2015-16, HHS participated in a Quality Assurance Review (QAR), which was organized by AdvancED. HHS received accreditation and was rated Highly Functional in almost all areas with a focus area of our bottom 30%. Hartland High School began its first year in the next phase of the NCA/AdvancED review process in 2016-17. HHS has implemented new courses to support this area of need while keeping in mind our School Improvement Plan (SIP). Our SIP focuses on all students becoming proficient in reading, writing and mathematics all while addressing students' social emotional needs as well as their career and college readiness needs.



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A copy of our core curriculum can be found on the counseling section of the Hartland High School website (www.hartlandhighschool.us). Hartland High School's curriculum is consistent with standards put forth by the State of Michigan and meets the rigorous curriculum standards. Teachers work within departments and across horizontal teams to dissect content standards and create common learning targets and assessments to make decisions on the most effective ways to implement the curriculum.

Hartland high school has moved away from the traditional parent-teacher conference format. Parents are able to access student performance data through our student information system on a daily basis to keep informed on their students' progress. However, teachers are available to meet with parents throughout the year when a parent and/or teacher requests such meetings. As another avenue of parent input, HHS provides anonymous surveys for parents to complete. For the last 2 years, parents consistently feel that Hartland High School provides a safe environment, prepares students for the next course/future endeavors and rate the school above average.

Hartland High School had 64 students participate in dual enrollment in 2018-19. We had 65 students participate in dual enrollment in 2017-18.

Hartland High School offered 14 AP courses in 2017-18. HHS offered 14 AP courses in 2017-18.

In 2018-19, Hartland High school had 273 students, or 28% of students in 11th or 12th grade, participate in AP courses. In 2017-18, HHS had 297 students, or 29% of students in 11th or 12th grade, participate in AP courses.

Hartland High School had 72% of students who took AP exams receive a 3 or better on their exam in 2018-19. In 2017-18, Hartland High School had 70% of students who took AP exams receive a 3 or better on their AP exam.

Thank you for taking the time to look closely at Hartland High School. You will find much more detailed data about our school on the link above. We are very proud of what we have accomplished in 2018-19 and we will continue to work hard to be a premier high school of choice.

Sincerely,

Kate Gregory
Principal
Hartland High School

