

## Hartland High School Annual Education Report (AER)

November 21, 2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-2016 educational progress for the Hartland High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Principal Dave Minsker for assistance. The AER is available for you to review electronically by visiting the following web site [www.hartlandschools.us](http://www.hartlandschools.us) or you may review a copy in the main office here at the high school.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. Our school has not been given one of these labels from last year. Hartland High School performs very well and are consistently above the state and county averages in Reading, Writing, Math, and Science scores on the MME and SAT. We are continuing to work on many exciting initiatives this upcoming year including new writing and reading programs, new instructional models for each classroom, and increasing individualized instruction through the use of technology. We appreciate the continued support of parents, staff and our community in this effort. Below you will find additional information on Hartland High School that we hope will give you a better understanding of who we are:

Hartland Consolidated Schools has two high schools – Hartland High School and Legacy. All high school-aged pupils living within the Hartland district are assigned to attend Hartland High School. Occasionally a student faces unique challenges, which cannot be addressed in a typical high school environment. Thus, when it is deemed appropriate by high school staff, the student and the student's parents, the student is transferred to Legacy. Out-of-district students can also apply to attend Hartland High School.

This past year we focused on the continued aligning and development of subject-area common assessments, creating welcoming and inclusive culture for all stakeholders, and rigorous and engaging instruction in each classroom. We are pleased with our progress and this upcoming year we will continue to push for excellent practice in the classroom so that our students continue to receive the very best education possible.

This past year, Hartland High School began its' fifth year in the NCA/AdvanceED review process. Six years ago, the NCA cycle contained a Quality Assurance Review (QAR), which was organized by AdvancED. The QAR team consisted of administrators and teachers from around the state. These individuals are trained on assessing schools based on the seven standards of quality schools put forward by AdvancED. HHS had its five year accreditation visit during the 2015-16 school year. HHS received accreditation and was rated Highly Functional in almost all areas. The recommendation from that report gave our bottom 30% as a focus area moving forward.

Hartland High School is located in Hartland, Michigan. In 2015-16, we had an enrollment of 1909 pupils, and 98 professional staff members (teachers and administrators). During the 2014-2015 school year, we had an enrollment of 1887 pupils, and 89 professional staff members (teachers and administrators). At Hartland High School, 75% of our students participate in a sport or club, and there are numerous extra-curricular opportunities for our students including a diverse and successful athletic program, robotics, DECA, drama and theater, band and choir, and many more.

**HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL.**

A copy of the core curriculum can be found in the counseling section of the Hartland High School website (<http://www.hartlandhighschool.us/>). Hartland High School's curriculum is consistent with the standards put forth by the State of Michigan and meets the rigorous curriculum standards. Teachers work within departments and across horizontal teams to create common unit objectives and assessments and to make decisions on the most effective ways to implement the curriculum.

**THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES**

20% of parents attended our fall conferences in 2015-16. More parents attended back to school night held in the early fall to visit their students' classrooms.

**THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)**

Hartland High School had 68 students participate in dual enrollment in 2015-16.

**THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)**

Hartland High School offered 13 AP courses in 2015-16.

**THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)**

In 2015-16 Hartland High School had 331 or 37% of all 11 and 12 graders participating in AP courses. In 2014-15 Hartland High School had 360 or 39% of all 11 and 12 graders participating in AP courses.

**THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT**

In 2015-16 Hartland High School had 74% of students who took AP exams receive a 3 or better on their exam. In 2014-15 Hartland High School had 66% of students who took AP exams receive a 3 or better on their AP exam.

Thank you for taking the time to look closely at Hartland High School! You will find much more detailed data about our school in the pages to follow. We are very proud of what we have accomplished yet we will continue to work hard to continually improve to be the Premier Learning Experience.

Sincerely,

David J. Minsker  
Principal  
Hartland High School

**M-STEP Grades 3-11**

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	11th Grade Content	All Students	2014-15	49.3%	65.9%	68.8%	26.1%	42.7%	23.0%	8.2%
ELA	11th Grade Content	American Indian or Alaska Native	2014-15	48.7%	<10	<10	<10	<10	<10	<10
ELA	11th Grade Content	Asian	2014-15	64.8%	<10	<10	<10	<10	<10	<10
ELA	11th Grade Content	Black or African American	2014-15	25.8%	<10	<10	<10	<10	<10	<10
ELA	11th Grade Content	Hispanic of Any Race	2014-15	39.6%	66.7%	66.7%	25.0%	41.7%	25.0%	8.3%
ELA	11th Grade Content	Native Hawaiian or Other Pacific Islander	2014-15	44.0%	<10	<10	<10	<10	<10	<10
ELA	11th Grade Content	Two or More Races	2014-15	49.1%	<10	<10	<10	<10	<10	<10
ELA	11th Grade Content	White	2014-15	54.3%	65.8%	68.7%	25.6%	43.2%	22.8%	8.4%
ELA	11th Grade Content	Female	2014-15	55.4%	72.1%	74.4%	28.0%	46.4%	20.4%	5.2%
ELA	11th Grade Content	Male	2014-15	43.3%	59.8%	63.3%	24.2%	39.1%	25.6%	11.2%
ELA	11th Grade Content	Economically Disadvantaged	2014-15	34.6%	47.2%	59.5%	14.3%	45.2%	31.0%	9.5%
ELA	11th Grade Content	Students With Disabilities	2014-15	12.6%	25.0%	25.0%	4.2%	20.8%	29.2%	45.8%

**M-STEP Grades 3-11**

Mathematics	11th Grade Content	All Students	2014-15	28.5%	40.6%	42.7%	16.2%	26.5%	35.0%	22.3%
Mathematics	11th Grade Content	American Indian or Alaska Native	2014-15	18.3%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Asian	2014-15	60.7%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Black or African American	2014-15	8.6%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Hispanic of Any Race	2014-15	16.0%	41.7%	41.7%	0.0%	41.7%	33.3%	25.0%
Mathematics	11th Grade Content	Native Hawaiian or Other Pacific Islander	2014-15	23.8%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Two or More Races	2014-15	24.4%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2014-15	32.4%	39.8%	41.9%	16.1%	25.8%	35.5%	22.6%
Mathematics	11th Grade Content	Female	2014-15	29.1%	38.7%	40.3%	13.3%	27.0%	37.4%	22.3%
Mathematics	11th Grade Content	Male	2014-15	27.8%	42.4%	45.1%	19.1%	26.0%	32.6%	22.3%
Mathematics	11th Grade Content	Economically Disadvantaged	2014-15	14.1%	18.9%	23.8%	14.3%	9.5%	50.0%	26.2%
Mathematics	11th Grade Content	Students With Disabilities	2014-15	3.6%	16.7%	16.7%	4.2%	12.5%	29.2%	54.2%
Science	11th Grade Content	All Students	2014-15	29.4%	40.4%	42.7%	20.0%	22.8%	34.7%	22.5%

**M-STEP Grades 3-11**

Science	11th Grade Content	All Students	2015-16	33.0%	46.5%	48.5%	21.3%	27.2%	30.7%	20.8%
Science	11th Grade Content	American Indian or Alaska Native	2014-15	23.7%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Asian	2014-15	47.8%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Asian	2015-16	50.6%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Black or African American	2014-15	7.3%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Black or African American	2015-16	8.3%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Hispanic of Any Race	2014-15	17.0%	33.3%	33.3%	0.0%	33.3%	41.7%	25.0%
Science	11th Grade Content	Hispanic of Any Race	2015-16	19.9%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Native Hawaiian or Other Pacific Islander	2014-15	26.2%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Native Hawaiian or Other Pacific Islander	2015-16	37.5%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Two or More Races	2014-15	27.7%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Two or More Races	2015-16	29.7%	<10	<10	<10	<10	<10	<10

**M-STEP Grades 3-11**

Science	11th Grade Content	White	2014-15	34.2%	40.0%	42.4%	19.6%	22.8%	34.5%	23.1%
Science	11th Grade Content	White	2015-16	38.7%	46.3%	48.3%	22.0%	26.2%	30.9%	20.9%
Science	11th Grade Content	Female	2014-15	26.7%	37.4%	39.3%	15.6%	23.7%	37.0%	23.7%
Science	11th Grade Content	Female	2015-16	29.8%	43.7%	45.5%	19.0%	26.5%	38.4%	16.1%
Science	11th Grade Content	Male	2014-15	32.1%	43.2%	46.0%	24.2%	21.9%	32.6%	21.4%
Science	11th Grade Content	Male	2015-16	36.3%	49.0%	51.0%	23.3%	27.8%	24.1%	24.9%
Science	11th Grade Content	Economically Disadvantaged	2014-15	15.4%	22.6%	28.6%	14.3%	14.3%	33.3%	38.1%
Science	11th Grade Content	Economically Disadvantaged	2015-16	17.9%	21.4%	24.0%	10.0%	14.0%	44.0%	32.0%
Science	11th Grade Content	Students With Disabilities	2014-15	6.7%	20.8%	20.8%	4.2%	16.7%	25.0%	54.2%
Science	11th Grade Content	Students With Disabilities	2015-16	7.9%	16.7%	17.4%	13.0%	4.3%	13.0%	69.6%
Social Studies	11th Grade Content	All Students	2014-15	43.9%	62.3%	66.0%	17.4%	48.6%	30.5%	3.5%
Social Studies	11th Grade Content	All Students	2015-16	43.1%	52.7%	55.2%	13.6%	41.5%	40.0%	4.8%
Social Studies	11th Grade Content	American Indian or Alaska Native	2014-15	40.0%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Asian	2014-15	61.7%	<10	<10	<10	<10	<10	<10

**M-STEP Grades 3-11**

Social Studies	11th Grade Content	Asian	2015-16	59.8%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Black or African American	2014-15	18.0%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Black or African American	2015-16	15.6%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Hispanic of Any Race	2014-15	33.0%	66.7%	66.7%	25.0%	41.7%	25.0%	8.3%
Social Studies	11th Grade Content	Hispanic of Any Race	2015-16	30.6%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Native Hawaiian or Other Pacific Islander	2014-15	47.6%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Native Hawaiian or Other Pacific Islander	2015-16	54.2%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Two or More Races	2014-15	41.4%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Two or More Races	2015-16	40.2%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2014-15	49.4%	61.4%	65.0%	17.1%	47.9%	31.5%	3.5%
Social Studies	11th Grade Content	White	2015-16	49.3%	53.1%	55.6%	14.0%	41.6%	40.0%	4.4%
Social Studies	11th Grade Content	Female	2014-15	40.5%	55.0%	57.8%	10.9%	46.9%	38.4%	3.8%
Social Studies	11th Grade Content	Female	2015-16	39.1%	49.3%	51.9%	10.0%	41.9%	43.8%	4.3%

**M-STEP Grades 3-11**

Social Studies	11th Grade Content	Male	2014-15	47.2%	69.4%	74.0%	23.7%	50.2%	22.8%	3.3%
Social Studies	11th Grade Content	Male	2015-16	47.1%	55.7%	58.0%	16.7%	41.2%	36.7%	5.3%
Social Studies	11th Grade Content	Economically Disadvantaged	2014-15	27.9%	47.2%	59.5%	9.5%	50.0%	31.0%	9.5%
Social Studies	11th Grade Content	Economically Disadvantaged	2015-16	26.3%	27.3%	30.6%	2.0%	28.6%	61.2%	8.2%
Social Studies	11th Grade Content	Students With Disabilities	2014-15	15.0%	37.5%	37.5%	12.5%	25.0%	41.7%	20.8%
Social Studies	11th Grade Content	Students With Disabilities	2015-16	14.0%	20.8%	21.7%	4.3%	17.4%	60.9%	17.4%



02/13/2017

**SAT**

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Hartland High School	2015-16	Total Score	All Students	1082.9	N/A	257	56.1%	201	43.9%	458
Hartland High School	2015-16	Total Score	Asian	<10	N/A	<10	<10	<10	<10	<10
Hartland High School	2015-16	Total Score	Black or African American	<10	N/A	<10	<10	<10	<10	<10
Hartland High School	2015-16	Total Score	Hispanic of Any Race	<10	N/A	<10	<10	<10	<10	<10
Hartland High School	2015-16	Total Score	Native Hawaiian or Other Pacific Islander	<10	N/A	<10	<10	<10	<10	<10
Hartland High School	2015-16	Total Score	Two or More Races	<10	N/A	<10	<10	<10	<10	<10
Hartland High School	2015-16	Total Score	White	1084.8	N/A	244	56.4%	189	43.6%	433
Hartland High School	2015-16	Total Score	Female	1085.9	N/A	118	56.2%	92	43.8%	210
Hartland High School	2015-16	Total Score	Male	1080.4	N/A	139	56.0%	109	44.0%	248
Hartland High School	2015-16	Total Score	Economically Disadvantaged	976.9	N/A	12	24.5%	37	75.5%	49
Hartland High School	2015-16	Total Score	Not Economically Disadvantaged	1095.6	N/A	245	59.9%	164	40.1%	409
Hartland High School	2015-16	Total Score	Not English Language Learners	1082.9	N/A	257	56.1%	201	43.9%	458

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Hartland High School	2015-16	Total Score	Not Migrant	1082.9	N/A	257	56.1%	201	43.9%	458
Hartland High School	2015-16	Total Score	Students With Disabilities	857.9	N/A	<10	16.7%	20	83.3%	24
Hartland High School	2015-16	Total Score	Students Without Disabilities	1095.4	N/A	253	58.3%	181	41.7%	434
Hartland High School	2015-16	Total Score	Homeless	<10	N/A	<10	<10	<10	<10	<10
Hartland High School	2015-16	Total Score	Not Homeless	1083.6	N/A	257	56.2%	200	43.8%	457
Hartland High School	2015-16	Evidence-Based Reading and Writing	All Students	541.1	480	354	77.3%	104	22.7%	458
Hartland High School	2015-16	Evidence-Based Reading and Writing	Asian	<10	480	<10	<10	<10	<10	<10
Hartland High School	2015-16	Evidence-Based Reading and Writing	Black or African American	<10	480	<10	<10	<10	<10	<10
Hartland High School	2015-16	Evidence-Based Reading and Writing	Hispanic of Any Race	<10	480	<10	<10	<10	<10	<10
Hartland High School	2015-16	Evidence-Based Reading and Writing	Native Hawaiian or Other Pacific Islander	<10	480	<10	<10	<10	<10	<10
Hartland High School	2015-16	Evidence-Based Reading and Writing	Two or More Races	<10	480	<10	<10	<10	<10	<10
Hartland High School	2015-16	Evidence-Based Reading and Writing	White	542.3	480	337	77.8%	96	22.2%	433

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Hartland High School	2015-16	Evidence-Based Reading and Writing	Female	551.3	480	172	81.9%	38	18.1%	210
Hartland High School	2015-16	Evidence-Based Reading and Writing	Male	532.5	480	182	73.4%	66	26.6%	248
Hartland High School	2015-16	Evidence-Based Reading and Writing	Economically Disadvantaged	490.4	480	30	61.2%	19	38.8%	49
Hartland High School	2015-16	Evidence-Based Reading and Writing	Not Economically Disadvantaged	547.2	480	324	79.2%	85	20.8%	409
Hartland High School	2015-16	Evidence-Based Reading and Writing	Not English Language Learners	541.1	480	354	77.3%	104	22.7%	458
Hartland High School	2015-16	Evidence-Based Reading and Writing	Not Migrant	541.1	480	354	77.3%	104	22.7%	458
Hartland High School	2015-16	Evidence-Based Reading and Writing	Students With Disabilities	433.8	480	<10	33.3%	16	66.7%	24
Hartland High School	2015-16	Evidence-Based Reading and Writing	Students Without Disabilities	547.1	480	346	79.7%	88	20.3%	434
Hartland High School	2015-16	Evidence-Based Reading and Writing	Homeless	<10	480	<10	<10	<10	<10	<10
Hartland High School	2015-16	Evidence-Based Reading and Writing	Not Homeless	541.5	480	354	77.5%	103	22.5%	457
Hartland High School	2015-16	Mathematics	All Students	541.8	530	273	59.6%	185	40.4%	458

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Hartland High School	2015-16	Mathematics	Asian	<10	530	<10	<10	<10	<10	<10
Hartland High School	2015-16	Mathematics	Black or African American	<10	530	<10	<10	<10	<10	<10
Hartland High School	2015-16	Mathematics	Hispanic of Any Race	<10	530	<10	<10	<10	<10	<10
Hartland High School	2015-16	Mathematics	Native Hawaiian or Other Pacific Islander	<10	530	<10	<10	<10	<10	<10
Hartland High School	2015-16	Mathematics	Two or More Races	<10	530	<10	<10	<10	<10	<10
Hartland High School	2015-16	Mathematics	White	542.5	530	260	60.0%	173	40.0%	433
Hartland High School	2015-16	Mathematics	Female	534.6	530	122	58.1%	88	41.9%	210
Hartland High School	2015-16	Mathematics	Male	547.9	530	151	60.9%	97	39.1%	248
Hartland High School	2015-16	Mathematics	Economically Disadvantaged	486.5	530	14	28.6%	35	71.4%	49
Hartland High School	2015-16	Mathematics	Not Economically Disadvantaged	548.4	530	259	63.3%	150	36.7%	409
Hartland High School	2015-16	Mathematics	Not English Language Learners	541.8	530	273	59.6%	185	40.4%	458
Hartland High School	2015-16	Mathematics	Not Migrant	541.8	530	273	59.6%	185	40.4%	458
Hartland High School	2015-16	Mathematics	Students With Disabilities	424.2	530	<10	20.8%	19	79.2%	24

**SAT**

Hartland High School	2015-16	Mathematics	Students Without Disabilities	548.3	530	268	61.8%	166	38.2%	434
Hartland High School	2015-16	Mathematics	Homeless	<10	530	<10	<10	<10	<10	<10
Hartland High School	2015-16	Mathematics	Not Homeless	542.1	530	273	59.7%	184	40.3%	457

**MI-Access Functional Independence**

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	All Students	2014-15	79.5%	<10	<10	<10	<10	<10
ELA	11th Grade Content	All Students	2015-16	81.0%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2014-15	80.5%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2015-16	79.7%	<10	<10	<10	<10	<10
Science	11th Grade Content	All Students	2014-15	53.3%	<10	<10	<10	<10	<10
Science	11th Grade Content	All Students	2015-16	47.4%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	All Students	2014-15	47.7%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	All Students	2015-16	43.1%	<10	<10	<10	<10	<10
ELA	11th Grade Content	White	2014-15	84.4%	<10	<10	<10	<10	<10
ELA	11th Grade Content	White	2015-16	84.4%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2014-15	85.9%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2015-16	83.9%	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2014-15	62.8%	<10	<10	<10	<10	<10

**MI-Access Functional Independence**

Science	11th Grade Content	White	2015-16	56.2%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2014-15	54.7%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2015-16	49.7%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Female	2014-15	79.2%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Female	2015-16	81.0%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Female	2014-15	80.0%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Female	2015-16	74.9%	<10	<10	<10	<10	<10
Science	11th Grade Content	Female	2014-15	48.9%	<10	<10	<10	<10	<10
Science	11th Grade Content	Female	2015-16	42.0%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Female	2014-15	42.6%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Female	2015-16	37.0%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Male	2015-16	81.0%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Male	2015-16	82.3%	<10	<10	<10	<10	<10
Science	11th Grade Content	Male	2015-16	50.3%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Male	2015-16	46.3%	<10	<10	<10	<10	<10

**MI-Access Functional Independence**

ELA	11th Grade Content	Economically Disadvantaged	2014-15	78.8%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Economically Disadvantaged	2015-16	81.0%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Economically Disadvantaged	2014-15	80.0%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Economically Disadvantaged	2015-16	80.6%	<10	<10	<10	<10	<10
Science	11th Grade Content	Economically Disadvantaged	2014-15	51.3%	<10	<10	<10	<10	<10
Science	11th Grade Content	Economically Disadvantaged	2015-16	47.3%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Economically Disadvantaged	2014-15	45.1%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Economically Disadvantaged	2015-16	42.1%	<10	<10	<10	<10	<10



**MI-Access Supported Independence**

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	All Students	2015-16	86.5%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2015-16	86.7%	<10	<10	<10	<10	<10
Science	11th Grade Content	All Students	2015-16	68.7%	<10	<10	<10	<10	<10
ELA	11th Grade Content	White	2015-16	86.3%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2015-16	85.3%	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2015-16	70.0%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Male	2015-16	85.1%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Male	2015-16	85.4%	<10	<10	<10	<10	<10
Science	11th Grade Content	Male	2015-16	67.4%	<10	<10	<10	<10	<10

**MI-Access Participation**

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

### Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
All Students	ELA	98.7%	69.6%	99.4%	85.5%	98.9%	90.0%
All Students	Mathematics	98.6%	62.1%	99.4%	79.0%	98.9%	82.4%
All Students	Science	98.1%	50.0%	99.1%	70.4%	98.5%	77.8%
All Students	Social Studies	98.1%	59.3%	98.8%	73.4%	98.3%	80.7%
Bottom 30%	ELA	N/A	25.1%	N/A	52.0%	N/A	67.6%
Bottom 30%	Mathematics	N/A	19.0%	N/A	33.0%	N/A	41.7%
Bottom 30%	Science	N/A	9.8%	N/A	20.9%	N/A	26.1%
Bottom 30%	Social Studies	N/A	13.3%	N/A	22.3%	N/A	37.2%
American Indian or Alaska Native	ELA	98.4%	63.4%	<30	<30	N/A	N/A
American Indian or Alaska Native	Mathematics	98.4%	55.9%	<30	<30	N/A	N/A
American Indian or Alaska Native	Science	98.0%	46.3%	<30	<30	N/A	N/A
American Indian or Alaska Native	Social Studies	97.3%	54.5%	<30	<30	N/A	N/A
Asian	ELA	99.3%	84.3%	<30	<30	<30	<30
Asian	Mathematics	99.4%	83.7%	<30	<30	<30	<30
Asian	Science	99.3%	65.5%	<30	<30	<30	<30
Asian	Social Studies	99.3%	76.0%	<30	<30	<30	<30
Black or African American	ELA	97.7%	46.9%	<30	<30	<30	<30
Black or African American	Mathematics	97.4%	37.3%	<30	<30	<30	<30
Black or African American	Science	96.5%	23.9%	<30	<30	<30	<30
Black or African American	Social Studies	96.6%	33.6%	<30	<30	<30	<30
Hispanic of Any Race	ELA	98.8%	60.8%	100.0%	83.8%	<30	<30
Hispanic of Any Race	Mathematics	98.8%	51.1%	100.0%	72.1%	<30	<30
Hispanic of Any Race	Science	98.1%	36.7%	100.0%	67.7%	<30	<30

**Accountability Details Subject Data**

Hispanic of Any Race	Social Studies	98.0%	47.7%	<30	<30	<30	<30
Native Hawaiian or Other Pacific Islander	ELA	99.5%	72.4%	<30	<30	<30	<30
Native Hawaiian or Other Pacific Islander	Mathematics	99.7%	65.9%	<30	<30	<30	<30
Native Hawaiian or Other Pacific Islander	Science	99.7%	59.6%	<30	<30	<30	<30
Native Hawaiian or Other Pacific Islander	Social Studies	99.6%	65.7%	<30	<30	<30	<30
Two or More Races	ELA	98.9%	67.8%	100.0%	88.2%	<30	<30
Two or More Races	Mathematics	98.7%	59.2%	100.0%	76.5%	<30	<30
Two or More Races	Science	98.5%	45.2%	<30	<30	<30	<30
Two or More Races	Social Studies	98.5%	57.3%	<30	<30	<30	<30
White	ELA	99.0%	75.6%	99.4%	85.6%	98.9%	90.1%
White	Mathematics	98.9%	68.4%	99.4%	79.4%	98.9%	83.0%
White	Science	98.6%	57.1%	99.1%	70.3%	98.4%	77.9%
White	Social Studies	98.5%	65.8%	98.7%	73.4%	98.2%	81.2%
Economically Disadvantaged	ELA	98.3%	56.8%	98.7%	72.4%	96.3%	72.0%
Economically Disadvantaged	Mathematics	98.2%	48.5%	99.0%	64.2%	96.3%	62.0%
Economically Disadvantaged	Science	97.5%	35.0%	98.9%	55.4%	98.2%	62.8%
Economically Disadvantaged	Social Studies	97.5%	43.9%	97.7%	61.0%	96.3%	68.0%
English Language Learners	ELA	98.8%	49.5%	<30	<30	N/A	N/A
English Language Learners	Mathematics	99.0%	48.4%	<30	<30	N/A	N/A

**Accountability Details Subject Data**

English Language Learners	Science	98.5%	22.0%	<30	<30	N/A	N/A
English Language Learners	Social Studies	98.2%	30.9%	<30	<30	N/A	N/A
Students With Disabilities	ELA	97.2%	40.1%	98.8%	58.5%	<30	<30
Students With Disabilities	Mathematics	97.1%	36.5%	98.8%	53.2%	<30	<30
Students With Disabilities	Science	97.0%	26.5%	100.0%	40.6%	<30	<30
Students With Disabilities	Social Studies	96.6%	30.8%	97.2%	46.1%	<30	<30

**Accountability Details Graduation Data**

Student Group	Statewide	District	School
All Students	79.79%	93.00%	98.07%
American Indian or Alaska Native	70.88%	N/A	N/A
Asian	90.77%	N/A	N/A
Black or African American	67.31%	N/A	N/A
Hispanic of Any Race	72.07%	N/A	N/A
Native Hawaiian or Other Pacific Islander	76.67%	N/A	N/A
Two or More Races	74.74%	N/A	N/A
White	83.48%	93.20%	98.01%
Female	83.76%	N/A	N/A
Male	76.00%	N/A	N/A
Economically Disadvantaged	67.48%	72.50%	97.44%
English Language Learners	72.14%	N/A	N/A
Students With Disabilities	57.12%	85.00%	N/A
Bottom 30%	N/A	N/A	N/A

\* All data based on students enrolled for a full academic year.



## MI School Data

### Annual Education Report Hartland High School

02/13/2017

#### Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	94.32%	96.38%	N/A

\* All data based on students enrolled for a full academic year.

**Accountability Status District Data**

District Name	ELA Status	ELA Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
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No Data to Display



**Accountability Status School Data**

School Name	ELA Status	ELA Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
Hartland High School	Green	2	Green	2	Green	2	Green	2	Yellow	32

### Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	56	40	0

*Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers*

### Teacher Quality - Class

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	N/A	0.0%

### Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0.0%

**NAEP Grade 4 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	77	34	5
Male	51	22	78	36	6
Female	49	23	77	32	4
National Lunch Program Eligibility					
Eligible	47	36	64	17	1
Not Eligible	53	10	90	49	9
Info not available	#	‡	‡	‡	‡
Race/Ethnicity					
White	72	15	85	39	5
Black or African American	15	53	47	10	&#35
Hispanic	6	38	62	21	3
Asian	4	11	89	58	19
American Indian or Alaska Native	1	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	#	‡	‡	‡	‡
Two or More Races	3	‡	‡	‡	&#8225
Student classified as having a disability					
SD	12	47	53	14	1
Not SD	88	19	81	37	5
Student is an English Language Learner					
ELL	5	42	58	16	1
Not ELL	95	22	78	35	5

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

**NAEP Grade 8 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	22	7
Male	51	31	39	23	7
Female	49	34	39	21	6
National Lunch Program Eligibility					
Eligible	45	48	39	12	2
Not Eligible	55	19	40	30	11
Info not available	#	‡	‡	‡	‡
Race/Ethnicity					
White	69	23	43	26	7
Black or African American	20	66	29	5	#
Hispanic	4	38	44	15	4
Asian	3	11	18	39	32
American Indian or Alaska Native	1	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	#	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
Student classified as having a disability					
SD	11	77	19	3	#
Not SD	89	27	41	24	7
Student is an English Language Learner					
ELL	3	54	33	11	2
Not ELL	97	32	39	22	7

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

**NAEP Grade 12 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	41	23	2
Male	51	32	41	26	1
Female	49	35	42	22	1
National Lunch Program Eligibility					
Eligible	35	54	37	9	0
Not Eligible	64	22	44	32	2
Info not available	0	0	0	0	0
Race/Ethnicity					
White	76	26	42	30	2
Black or African American	14	68	27	5	0
Hispanic	5	58	33	9	0
Asian	3	26	32	35	7
Other	1	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	1	0	0	0	0
Two or More Races					
Student classified as having a disability					
SD	9	78	19	3	0
Not SD	91	30	43	25	2
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	33	41	24	2

# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

**NAEP Grade 4 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	37	63	29	5
Male	50	39	61	26	5
Female	50	34	66	31	6
National Lunch Program Eligibility	48	50	50	16	1
Eligible	52	24	76	40	8
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	72	32	68	32	6
Black or African American	14	66	34	9	1
Hispanic	6	49	51	17	1
Asian	4	16	84	49	15
Native Hawaiian or Other Pacific Islander	1	‡	‡	‡	‡
American Indian or Alaska Native	#	‡	‡	‡	‡
Two or More Races	3	30	70	37	8
Student classified as having a disability	12	76	24	7	#
SD	88	32	68	31	6
Not SD					
Student is an English Language Learner	4	52	48	16	2
ELL	96	36	64	29	5
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

**NAEP Grade 8 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	44	29	3
Male	51	29	45	25	2
Female	49	20	42	34	4
National Lunch Program Eligibility					
Eligible	45	37	45	17	1
Not Eligible	55	14	43	39	4
Info not available	#	‡	‡	‡	‡
Race/Ethnicity					
White	69	18	44	34	3
Black or African American	20	47	44	9	35
Hispanic	4	27	41	29	3
Asian/Native Hawaiian or Pacific Islander	3	13	35	41	10
American Indian or Alaska Native	1	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
Student classified as having a disability					
SD	10	64	30	5	#
Not SD	90	20	45	32	3
Student is an English Language Learner					
ELL	3	57	37	6	#
Not ELL	97	23	44	30	3

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

**NAEP Grade 12 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	26	5	27	5
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility					
Eligible	35	37	39	22	2
Not Eligible	64	19	36	38	7
Info not available	1	0	0	0	0
Race/Ethnicity					
White	76	20	38	36	6
Black or African American	14	52	36	12	0
Hispanic	5	34	44	21	1
Asian	3	21	26	41	12
Other Pacific Islander	1	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
Two or More Races					
Student classified as having a disability					
SD	7	66	25	8	1
Not SD	93	23	38	34	5
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	25	37	33	5

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.



**NAEP Participation Data**

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	87	1.9	95	2.0
	Reading	73	3.7	90	2.5
8	Math	84	3.6	84	5.2
	Reading	76	3.3	83	4.0